

Course Description Template

Review of the Performance of Higher Education Institutions (Academic Program Review)

This course description provides a brief summary of the most important course features and learning outcomes expected of the student to achieve

We demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of Program

1. Educational Institution	Anbar University
2. University Department / Center	Faculty of Physical Education and Sport Sciences
3. Course Name	Mathematical Statistics – Phase II
4. Programs he enters	Bachelor
5. Available Forms of Attendance	Theoretical
6. Semester	First /2020 - 2019
7. Print Preview	30
8. Date of this description	2020
9. Course Objectives: The learner should be able to understand the theoretical aspect of mathematical statistics and how to statistically process data, whether it is the laws of central tendency, dispersion, tests of differences or correlation coefficients	

10. Learning Outcomes and Teaching, Learning and Evaluation Methods
<p>Theoretical Framework for Mathematical Statistics and Evaluation</p> <p>The scientific foundations of statistics for manual on the one hand and electronic on the other hand</p>
Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation aids ❖ Relevant Readings, References and Websites
Evaluation methods
<ul style="list-style-type: none"> ❖ Preliminary theoretical test:25 marks ❖ Second theoretical test: 25 marks
<p>-Thinking Skills</p> <p>Brainstorming and problem solving</p>
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ Final theoretical test 50marks
(d) General and transferred skills (other skills related to employability and personal development). Use of numerical calculator and statistical applications

11. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		What is Mathematical Statistics	Explanation and model presentation	TE
2	2		Data and its presentation	Explanation and model presentation	Theoretical exam
3	2		Measures of Central Tendency	Explanation and model presentation	TE
4	2		Measures of Central Tendency	Explanation and model presentation	Theoretical exam
5	2		Scatterometers Part 1	Explanation and model presentation	TE
6	2		Scatterometers Part 2	Explanation and model presentation	Theoretical exam
7	2		Common Metrics	Explanation and model presentation	TE
8	2		TE	Question models	TE
9	2		Engagement Metrics Part I	Explanation and model presentation	TE
10	2		Metrics Correlation Part II	Explanation and model presentation	Theoretical exam
11	2		PART ONE TESTS	Explanation and model presentation	Theoretical exam
12	2		Tests of Differences Part II	Explanation and model presentation	TE
13	2		Statistic design	Explanation and model presentation	Practical Examination
14	2		Statistical distributions and assumptions	Explanation and model presentation	Theoretical exam
15	2		TE	Question models	TE

Subject
Prof. Dr. Marwan Abdul Hamid
Mahmoud Abdullah

Teacher Subject Teacher
Prof.Dr. Shaker

12. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	1- Qais Naji Abdul-Jabbar; Methods of Statistical Methods, Dar Al-Hikma, Mosul, 1991. 2- - Wadia Yassin and Hassan Mohammed; Statistical Applications and Computer Uses, Dar Al-Kutub, Mosul, 1999. 3- - Louay Ghanem Al-Sumaidai; Statistics and Testing in the Mathematical Field, Erbil, 2010.
Special Requirements	Classroom and sports hall
Social services (including e.g. guest lectures, vocational training, field studies)	A classroom and a laboratory for the theoretical aspect and the statistician and the application that represents the practical side

13. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

1. Educational Institution	University of Anbar
2. University Department/ Center	Faculty of Physical Education and Sports Sciences
3. Course Name / Code	Foundations of Education – Fourth Stage
4. Programs he enters into	Bachelor
5. Available attendance forms	Theoretical
6. Semester/year	First / 2019 -2020
7. number Hours Tuition (Total	30
8. Date this description was prepared	2020
9. Course Objectives: In order for the student to be able to learn the foundations and principles of education in ancient and modern societies	
10. Learning Outcomes and Teaching, Learning and Evaluation Methods	

Theoretical framework for the foundations of ancient and modern education
Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation aids ❖ Relevant Readings, References and Websites
Evaluation methods
<ul style="list-style-type: none"> ❖ Preliminary theoretical test:25 marks ❖ Second theoretical test: 25 marks
-Thinking Skills
Brainstorming and problem solving
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ A final theoretical test of 50marks
(d) General and transferred skills (other skills related to employability and personal development).

11. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Introduction to Special Education General Provisions	Explanation and model presentation	TE

2	2		Historical stages. Development of special	Explanation and model presentation	TE
3	2		In Ancient Civilization.	Explanation and model presentation	TE
4	2		Education in Mesopotamia	Explanation and model presentation	Theoretical exam
5	2		Education in China	Explanation and model presentation	TE
6	2		Education in Greece	Explanation and model presentation	Theoretical exam
7	2		Arab-Islamic Education Pre-Islamic Education – Post-Islamic Education	Explanation and model presentation	TE
8	2		Exam	Question models	TE
9	2		Pre-Islamic stage	Explanation and model presentation	TE
10	2		The era of the Islamic message	Explanation and model presentation	Theoretical exam
11	2		Islamic institutions and institutes teach women in Islam General Features of Islamic Education, Media of Educational Thought	Explanation and model presentation	Theoretical exam
12	2		The media of Arab thought (Ibn Khaldun , Ibn Sina , Imam al- Ghazali)	Explanation and model presentation	TE
13	2		Media of Western Thought (Jean-Jacques Rousseau , Pestalozzi , Jondewe)	Explanation and model presentation	Practical Examination
14	2		The structural basis of education in Iraq and future directions of the educational process	Explanation and model presentation	Theoretical exam
15	2		Exam	Question models	TE

12. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	1- Abbas Abdul Mahdi et al. Foundations of Education 2- Abdullah Abdul Dayem Education Throughout History 3- The social foundations of education, Muhammad Labib Al-Nujaihi
Special Requirements	Classroom and sports hall
Social services (including e.g. guest lectures, vocational training, field studies)	Classroom – Theory Lessons

13. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

1. Educational Institution	University of Anbar
2. University Department/ Center	Faculty of Physical Education and Sports Sciences
3. Course Name / Code	Volleyball – Phase II
4. Programs he enters into	Bachelor
5. Available attendance forms	practical
6. Semester/year	First / 2019-2020
7. number Hours Tuition (Total	30
8. Date this description was prepared	2020
9. Course Objectives: The learner should be able to apply the basic skills of volleyball	

10. Learning Outcomes and Teaching, Learning and Evaluation Methods
Volleyball Official Rules
Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation and explanatory means. ❖ Practical and applied lectures. ❖ Relevant Readings, References and Websites
Evaluation methods
<ul style="list-style-type: none"> ❖ Preliminary Practical Test: 30 marks ❖ Preliminary theoretical test: 20 marks
-Thinking Skills Solving Motor and Linear Problems
Teaching and learning methods
Partial and total teaching method
Evaluation methods
<ul style="list-style-type: none"> ❖ Final Practical Test: 30 marks ❖ Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development).

11. Course Structure					
Metho d of Evalua tion	Teaching *method	Module / Course Name or	Required Learning Outcomes	Credit s	Week
Practical Examinatio n	Explanation and model presentation	Volleyball court + equipment		2	1
Practical Examinatio n	Explanation and model presentation	Participants		2	2
Practical Examinatio n	Explanation and model presentation	Gameplay		2	3
Practical Examinatio n	Explanation and model presentation	Gameplay		2	4
Practical Examinatio n	Explanation and model presentation	Developmental Exercises		2	5
Practical Examinatio n	Explanation and model presentation	Al-Arsal Stadium		2	6
Practical Examinatio n	Explanation and model presentation	Reception		2	7
Practical Examinatio n	Explanation and model presentation	Setup		2	8
Practical Examinatio n	Explanation and model presentation	Blocking:		2	9
Practical Examinatio n	Explanation and model presentation	Attack		2	10
Practical Examinatio n	Explanation and model presentation	Pitch Defense		2	11
Practical Examinatio n	Explanation and model presentation	Types of pitch defense		2	12
Practical Examinatio n	Explanation and model presentation	Linking skills within the stadium		2	13
Practical Examinatio n	Explanation and model presentation	Performance application of all skills on the field		2	14
Practical Examinatio n	Explanation Theoretical Lecture	Various development exercises		2	15

12. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ other 	Dr. Nahed Abdel Zeid learned to perform basic skills in volleyball (textbook)
Special Requirements	Volleyball
Social services (including e.g. guest lectures, vocational training, field studies)	

13. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

14. Educational Institution	University of Anbar
15. University Department/ Center	Faculty of Physical Education and Sports Sciences
16. Course Name / Code	History of Physical Education – Phase I
17. Programs he enters into	Bachelor
18. Available attendance forms	Theoretical
19. Semester/year	Second year 2019/2020
20. number Hours Tuition (Total	30
21. Date this description was prepared	2020
22. Course Objectives: The student learned about the study and importance of the history of physical education through ancient times	

23. Learning Outcomes and Teaching, Learning and Evaluation Methods
Theoretical Framework for the History of Physical Education
Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation aids ❖ Relevant Readings, References and Websites
Evaluation methods
<ul style="list-style-type: none"> ❖ Preliminary theoretical test:25 marks ❖ Second theoretical test: 25 marks
-Thinking Skills Brainstorming and problem solving
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ A final theoretical test of 50marks
(d) General and transferred skills (other skills related to employability and personal development).

24. Course Structure					
Method of Evaluation	Teaching *method	Module / Course Name or	Required Learning Outcomes	Credits	Week
TE	Explanation and model presentation	Introduction to the Study of History , Definition of History , Study and Importance of the Philosophy of the History of Physical Education and Sport		2	1

Theoretical exam	Explanation and model presentation	Primitive Education in Ancient Societies		2	2
TE	Explanation and model presentation	Physical Education in the Mesopotamian Civilization		2	3
Theoretical exam	Explanation and model presentation	Physical Education in the Nile Valley Civilization		2	4
TE	Explanation and model presentation	Physical Education in the Civilization of India Physical Education in the Civilization of China		2	5
Theoretical exam	Explanation and model presentation	Physical Education in Greek Civilization		2	6
TE	Explanation and model presentation	Physical Education in the Homeric Era, Physical Education in Sparta and Athena		2	7
TE	Question models	Month 1		2	8
TE	Explanation and model presentation	Physical education in ancient Roman times, Physical Education in the Modern Era		2	9
Theoretical exam	Explanation and model presentation	Physical Education in Islam , Sports games for Arab Muslims		2	10
Theoretical exam	Explanation and model presentation	Renaissance (Teutonic)		2	11
TE	Explanation and model presentation	Physical Education in Europe , Physical Education in Germany		2	12
Practical Examination	Explanation and model presentation	Physical Education in Britain , Physical Education in America		2	13
Theoretical exam	Explanation and model presentation	How the Olympic Games arose in the past , the beginning of the modern Olympic Games		2	14
TE	Question models	Second month		2	15

25. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	4- Munther Hashem Al-Khatib History of Physical Education 5- Munther Hashem Al-Khatib, Philosophy and History of Physical Education 6- Hassan Naji Mahmoud Physical Education and Sports Philosophy and History
Special Requirements	Classroom and sports hall
Social services (including e.g. guest lectures, vocational training, field studies)	A room for theoretical study

26. Acceptance	
Prerequisites	
Lowest number of students	
Lowest number of students	

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

1. Educational Institution	Ministry of Higher Education and Scientific Research
2. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
3. Course Name / Code 2	Learn fencing and its rules
4. Programs he enters into	Bachelor
5. Available attendance forms	practical
6. Semester/year	2019/ 2020
7. number Hours Tuition (Total	30
8. Date this description was prepared	2020
9. Course Objectives: Teaching and applying the basic skills of fencing	

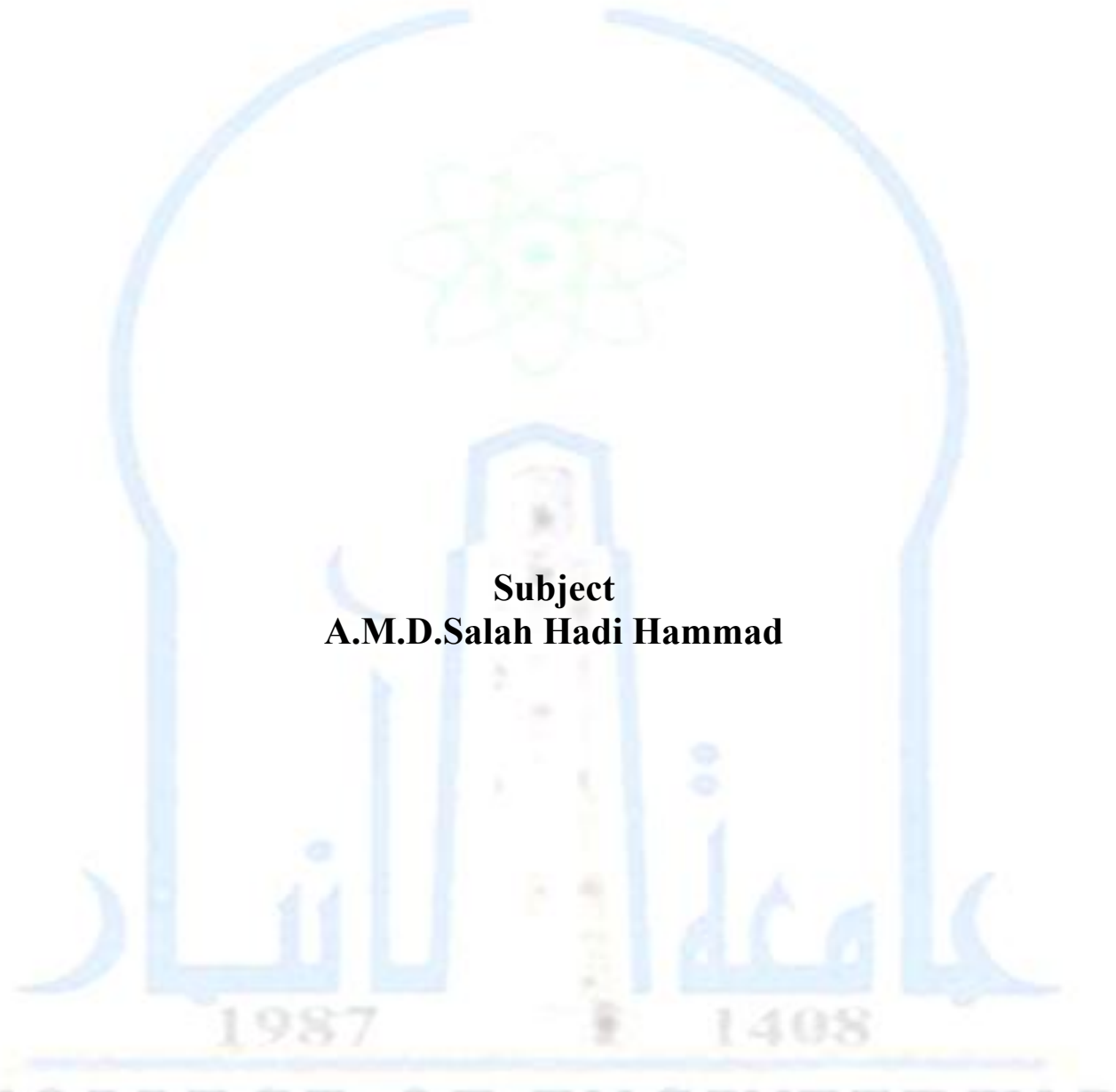
10. Learning Outcomes and Teaching, Learning and Evaluation Methods
Cross-Defense Skills Offensive Skills Defensive Skills Scientific application of skills Fencing Act
Teaching and learning methods
<ul style="list-style-type: none"> • 1- Theoretical lectures. • Lectures of its application
Evaluation methods
Theory tests. Practical tests
-Thinking Skills
Teaching and learning methods
Evaluation methods
<ul style="list-style-type: none"> • Theoretical news 20 degrees • Demonstration tests
(d) General and transferred skills (other skills related to employability and personal development).

11.Course Structure					
Method of Evaluation	Teaching* method	Module / Course Name or	Required Learning Outcomes	Credits	Week
Prac THEO.	Explanation and presentation	About the duel and its history		2	1
Prac THEO.	Explanation and presentation	Holding the gun + saluting		2	2
Prac THEO.	Explanation and presentation	Explanation of the fencing stadium + the three types of weapons Legal specifications + matches		2	3
Prac THEO.	Explanation and presentation	Laying the foundation and preparing for fencing		2	4
Prac THEO.	Explanation and presentation	Normal progress in dueling Reverse Dueling Progress		2	5
Prac THEO.	Explanation and presentation	Normal Duel Retreat Reverse Dueling Retreat		2	6
Prac THEO.	Explanation and presentation	Leap Forward + Leap Backward		2	7
Prac THEO.	Explanation and presentation	Linking previous skills		2	8
Prac THEO.	Explanation and presentation	Theoretical or Practical Examination		2	9

Prac THEO.	Explanation and presentation	Types of Attack in Dueling		2	10
Prac THEO.	Explanation and presentation	Types of Attack in Dueling		2	12
Prac THEO.	Explanation and presentation	play		2	13
Prac THEO.	Explanation and presentation	play		2	14
Prac THEO.	Explanation and presentation	Theory test + practical		2	15

12. Acceptance	
Prerequisites	
Lowest number of students	30
Largest number of students	50

13. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	1- Learn fencing and its rules Dr. Adel Fadel Ali A. Dr. Alaa Abdullah Falah
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	



Subject
A.M.D.Salah Hadi Hammad

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

14. Educational Institution	Ministry of Higher Education and Scientific Research
15. University Department/ Center	University of Anbar
16. Course Name / Code	Physical Injuries and Rehabilitation
17. Programs he enters into	
18. Available attendance forms	In-Person
19. Semester/year	2019-2020
20. number Hours Tuition (Total	30 hours
21. Date this description was prepared	2020
9. Objectives of the course : 1– Developing students by identifying sports injuries, their causes, types and most important of them.	
2- Contribute to community service .	
3-Helping the injured individual to know and be treated in the most appropriate ways .	

22. Learning Outcomes and Teaching, Learning and Evaluation Methods
Familiarity with sports injuries and how to rehabilitate them.
Teaching and learning methods
.Meeting and interacting.
Evaluation methods
Oral and written.
-Thinking Skills
(d) General and transferred skills (other skills related to employability and personal development).

23. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
First Divorce	2		Sports injuries, their causes and type	Theoretical	Oral and written
Second	2		Muscular Injuries Types, causes and methods of treatment	Theoretical	Oral and written
The third	2		Muscular Injuries Types, causes and methods of treatment	Theoretical	Oral and written
Fourth	2		Joint Injuries Types, causes and methods of treatment.	Theoretical	Oral and written
Fifth	2		Joint Injuries Types, causes and methods of treatment	Theoretical	Oral and written
Sixth	2		Joint Injuries Types, causes and methods of treatment	Theoretical	Oral and written
The seventh			Joint Injuries Types, causes and methods of treatment	Theoretical	Oral and written

Eighth			Skin Injuries and Types Its causes and methods of treatment	Theoretical	Oral and written
Ninth			Skin Injuries and Types Its causes and methods of treatment	Theoretical	Oral and written
tenth			Vascular injuries, their causes and treatment.	Theoretical	Oral and written
11th Grade			28 Injuries of the spine 835 Types of causes and methods of treatment	Theoretical	Oral and written
twentieth			Head injuries, their types and methods of treatment	Theoretical	Oral and written
Thirteenth			Cruciate Ligament Knee Joint Injuries and Rehabilitation	Theoretical	Oral and written
Fourteenth			Ankle Injuries and Treatment Methods	Theoretical	Oral and written
Fifteenth			Injuries of muscular tears, their types, causes and methods of treatment	Theoretical	Oral and written

24. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	Sports Injuries/ Prof.Dr. Samia Khalil. Sports Medicine/Prof. Ibrahim Al-Basri
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	Lectures prepared by Prof. Dr. Aref Abdel Jabbar in Anatomy.

25. Acceptance	
Prerequisites	
Largest number of students	
Lowest number of students	



Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

26. Educational Institution	University of Anbar
27. University Department/ Center	Faculty of Physical Education and Sports Sciences
28. Course Name / Code	Tests and Measurement – Phase 2
29. Programs he enters into	Bachelor
30. Available attendance forms	Theoretical
31. Semester/year	Second year 2019/2020
32. number Hours Tuition (Total	30
33. Date this description was prepared	2020
34. Course Objectives: The learner should be able to understand the theoretical aspect of tests and measurement in physical education.	

35. Learning Outcomes and Teaching, Learning and Evaluation Methods

Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation and explanatory means. ❖ Practical and applied lectures. ❖ Relevant Readings, References and Websites
Evaluation methods
Preliminary theoretical test: 25 degrees Second theoretical test: 25 marks
-Thinking Skills
Teaching and learning methods
Partial and total teaching method
Evaluation methods
Final theoretical test: 50 marks
(d) General and transferred skills (other skills related to employability and personal development).



36. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Historical Summary and Introduction to Testing, Measurement and Evaluation	Explanation and model presentation	
2	2		The concept of testing and mathematical tests	Explanation and model presentation	
3	2		The Concept of Measurement and Mathematical Scales	Explanation and model presentation	
4	2		The concept of evaluation and evaluation and the relationship between them	Explanation and model presentation	
5	2		First Exam		
6	2		Scientific foundations and validity of the test	Explanation and model presentation	
7	2		Consistency and Objectivity	Explanation and model presentation	
8	2		Testing Design	Explanation and model presentation	
9	2		Administration and organization of the test	Explanation and model presentation	
10	2		Paper II		
11	2		Classification and its purposes	Explanation and model presentation	
12	2		Physical and Skill Test Forms	Explanation and model presentation	
13	2		Psychomotor Test Forms	Explanation and model presentation	
14	2		Functional tests	Explanation and model presentation	
15	2		Paper III		

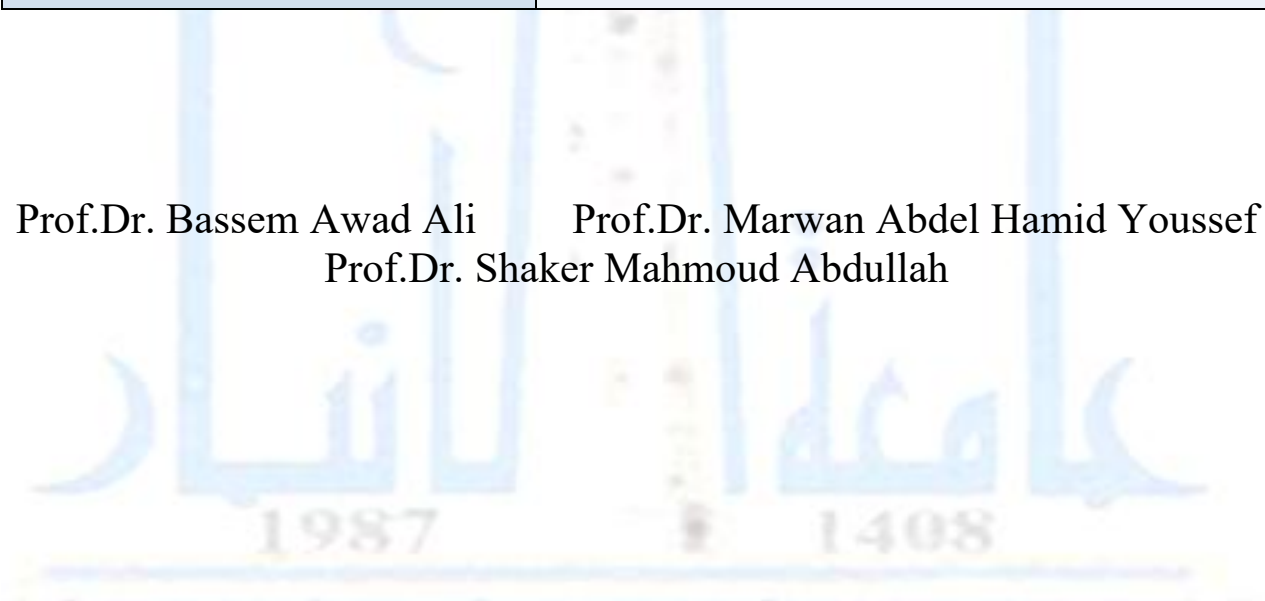
38. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

37. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	
Special Requirements	Classroom
Social services (including e.g. guest lectures, vocational training, field studies)	

Prof.Dr. Bassem Awad Ali

Prof.Dr. Marwan Abdel Hamid Youssef

Prof.Dr. Shaker Mahmoud Abdullah



Review the performance of higher education institutions (Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

39. Educational Institution	University of Anbar
40. University Department/ Center	Faculty of Physical Education and Sports Sciences
41. Course Name / Code	Volleyball – Stage 4
42. Programs he enters into	Bachelor
43. Available attendance forms	practical
44. Semester/year	Second year 2019/2020
45. number Hours Tuition (Total	30
46. Date this description was prepared	2020
47. Course Objectives: The learner should be able to practically apply individual and collective plans for defense and attack by volleyball	

48. Learning Outcomes and Teaching, Learning and Evaluation Methods
Volleyball Official Rules
Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation and explanatory means. ❖ Practical and applied lectures. ❖ Relevant Readings, References and Websites
Evaluation methods
<ul style="list-style-type: none"> ❖ Preliminary Practical Test: 30 marks ❖ Preliminary theoretical test: 20 marks
-Thinking Skills Solving Motor and Linear Problems
Teaching and learning methods
Partial and total teaching method
Evaluation methods
<ul style="list-style-type: none"> ❖ Final Practical Test: 30 marks ❖ Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development).

49. Course Structure					
Metho d of Evalua tion	Teaching *method	Module / Course Name or	Required Learning Outcomes	Credit s	Week
Practical Examinatio n	Explanation and model presentation	Volleyball court + equipment		2	1
Practical Examinatio n	Explanation and model presentation	Participants		2	2
Practical Examinatio n	Explanation and model presentation	Gameplay		2	3
Practical Examinatio n	Explanation and model presentation	Gameplay		2	4
Practical Examinatio n	Explanation and model presentation	Player at grid		2	5
Practical Examinatio n	Explanation and model presentation	Al-Arsal Stadium		2	6
Practical Examinatio n	Explanation and model presentation	Offensive Strike		2	7
Practical Examinatio n	Explanation and model presentation	Delay stops and breaks		2	8
Practical Examinatio n	Explanation and model presentation	Rest periods and pitch changes		2	9
Practical Examinatio n	Explanation and model presentation	Player		2	10
Practical Examinatio n	Explanation and model presentation	Rulers' Responsibilities and Hand Signals		2	11
Practical Examinatio n	Explanation and model presentation	First Judgment		2	12
Practical Examinatio n	Explanation and model presentation	- Let's see how our second judge votes.		2	13
Practical Examinatio n	Explanation and model presentation	Registrar		2	14
Practical Examinatio n	Explanation Theoretical Lecture	linesmen		2	15

50. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	1- Iraqi Volleyball Federation, Central Referees Committee 2021-2024
Special Requirements	Volleyball
Social services (including e.g. guest lectures, vocational training, field studies)	
51. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Prof.Dr. Marwan Abdul Hamid Yousef
Suleiman

Prof. Dr. Khalil Ibrahim

1987

1408

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. UNTRANSLATED_CONTENT_START And they must be linked The description of the program UNTRANSLATED_CONTENT_END

52. Educational Institution	Ministry of Higher Education and Scientific Research
53. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
54. Course Name / Code 2	Democracy and Human Rights
55. Programs he enters into	Bachelor's
56. Available attendance forms	In-Person
57. Semester/year	2019-2020
58. number Hours Tuition (Total	30
59. Date this description was prepared	2020
60. Course Objectives	
<p style="text-align: center;">The learner should be able to understand the theoretical aspect of democracy and human rights and how to build it scientifically and codify it in terms of levels and standards</p>	

61. Learning Outcomes and Teaching, Learning and Evaluation Methods
Theoretical framework for democracy, human rights and evaluation
The scientific foundations of the conditions of a good test and the process of rationing
Teaching and learning methods
<ul style="list-style-type: none"> • Theoretical lectures with the use of presentation aids • Applied lectures: none
Evaluation methods
<p>Theoretical tests: First theoretical test: 25 marks , second theoretical test 25 marks .</p> <p>Practical tests</p>
-Thinking Skills
Brainstorming and problem solving
Teaching and learning methods
Partial and total teaching method
Evaluation methods
<ul style="list-style-type: none"> • 50-degree test

(d) General and transferred skills (other skills related to employability and personal development).

Course Structure					
Meth od of Evalu ation	Teaching* method	Module / Course Name or	Requir ed Learni ng Outco mes	Credit s	Week
Theor etical	Explanatio n and presentati on	The concept of democracy (its development – definition – dimensions)		2	1
Theor etical	Explanatio n and presentati on	Forms of Democracy		2	2
Theor etical	Explanatio n and presentati on	Mechanism of the Representative System: Elections		2	3
Theor etical	Explanatio n and presentati on	The History of Human Rights: Human Rights in Ancient Iraqi, Greek, Roman and Persian Civilizations		2	4
Theor etical	Explanatio n and presentati on	Human Rights in the Divine Laws: Human Rights in the Jewish Religion		2	5
Theor etical	Explanatio n and presentati on	Human Rights in Christianity		2	6
Theor etical	Explanatio n and presentati on	Human Rights in Islam		2	7
Theor etical	Explanatio n and	First Exam		2	8

	presentati on				
Theor etical	Explanatio n and presentati on	Human Rights in the Middle Ages : Human Rights Under the Domination of the Church and Feudalism		2	9
		Feudalism and the issue of human rights		2	10
Theor etical	Explanatio n and presentati on	Royal Institution (King) and Human Rights		2	11
Theor etical	Explanatio n and presentati on	Human rights in doctrines, schools and political theories: Protestantism and natural rights theory		2	12
Theor etical	Explanatio n and presentati on	Human Rights from the Perspective of Social Contract Theories		2	13
Theor etical	Explanatio n and presentati on	Human rights in the legislation of rights, their declaration, revolutions and their constitutions : revolutions of the world and human rights		2	14
Theor etical	Explanatio n and presentati on	Second Exam		2	15

**Dean of
a . Dr. Labib Zoyan Msaikh**

62. Infrastructure	
<p>1- Dr. Hafez Alwan Hamadi Al-Dulaimi , Human Rights , Ministry of Higher Education and Scientific Research, University of Baghdad , Faculty of Political Science, 2009 .</p> <p>2- Professor Dr. Maher Saleh Allawi Al-Jubouri, Chairman of the Composition Committee and others , Human Rights, Children and Democracy , Ministry of Higher Education and Scientific Research, Dar Ibn Al-Athir for Printing and Publishing , Mosul University, 2009 .</p>	<p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books Other
Classroom	Special Requirements
Theoretical Classroom	Social services (including e.g. guest lectures, vocational training, field studies)

63. Acceptance	
Prerequisites	
Lowest number of students	30
Largest number of students	50

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

64. Educational Institution	Ministry of Higher Education and Scientific Research
65. University Department/ Center	University of Anbar
66. Course Name / Code	curative
67. Programs he enters into	
68. Available attendance forms	
69. Semester/year	2019-2020
70. number Hours Tuition (Total	30hours
71. Date this description was prepared	2020
9. Objectives of the course : 1– Developing and developing students by identifying therapeutic (physiotherapy means.	
3- Developing the practical aspects of the use of physical therapy among students.	
3-Helping the injured individual to know the means of physiotherapy and treating each injury according to those means	

72. Learning Outcomes and Teaching, Learning and Evaluation Methods
Familiarity with physiotherapy methods in general (heat and cold therapy, hydrotherapy, etc.)
Teaching and learning methods
.Meeting and interacting.
Evaluation methods
Oral and written.
-Thinking Skills
(d) General and transferred skills (other skills related to employability and personal development).

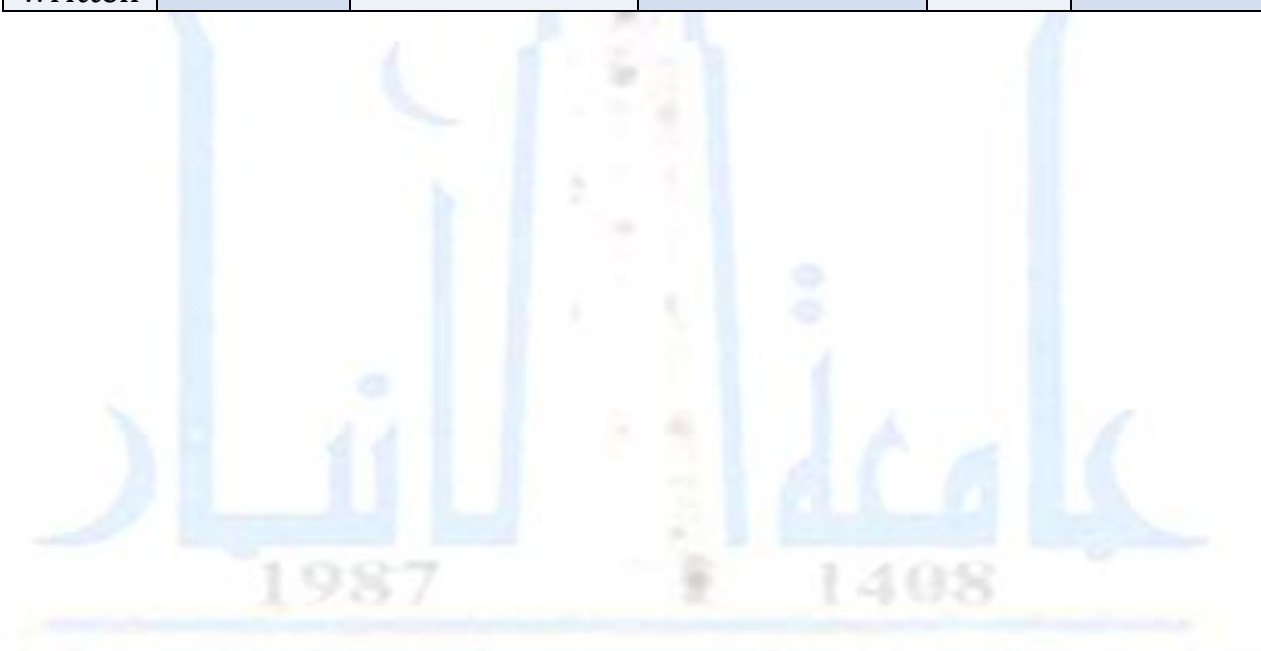
1987

1408

73. Course Structure

Metho d of Evalua tion	Teaching *method	Module / Course Name or	Required Learning Outcomes	Credit s	Week
Oral and written	Theoretic al	Therapeuti c Types of Physiother apy		2	First Divorce
Oral and written	Theoretic al	Cold Therapy		2	Second
Oral and written	Theoretic al	Heat treatment and types of surface treatments		2	The third
Oral and written	Theoretic al	Heat Therapy Deep Therapies		2	Fourth
Oral and written	Theoretic al	Ultraviolet		2	Fifth
Oral and written	Theoretic al	Shockwaves		2	Sixth
Oral and written	Theoretic al	Aquatic Therapy			The seventh
Oral and written	Theoretic al	Aquatic Therapy			Eighth

Oral and written	Theoretical	Motor Exercise Therapy			Ninth
Oral and written	Theoretical	. Massage Therapy			tenth
Oral and written	Theoretical	: Cupping Therapy			11th Grade
Oral and written	Theoretical	Laser therapy			twentieth
Oral and written	Theoretical	Hypoxic Therapy			Thirteenth
Oral and written	Theoretical	Electrotherapy			Fourteenth
Oral and written	Theoretical	Electrical Stimulation			Fifteenth



Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

74. Educational Institution	Ministry of Higher Education and Scientific Research
75. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
76. Course Name / Code	Scout Education/ Phase 1
77. Programs he enters into	Bachelor
78. Available attendance forms	My presence (theoretical and practical)
79. Semester/year	First/ 2019- 2020
80. number Hours Tuition (Total	30
81. Date this description was prepared	2020

Course Objectives

Provide students with theoretical and practical information related to Scout education.
Familiarize yourself with the concept of scouting.
Teaching students the system, patriotism and self-reliance.
Developing students' skills (mental, physical, social, intellectual and scouting skills).
Preparing scout leaders who are graduates of physical education and sports sciences.

l- Forming scout teams in universities and schools.

82. Learning Outcomes and Teaching, Learning and Evaluation Methods
Teaching and learning methods
<ul style="list-style-type: none"> 1- induction 2- Doing analysis. 3- Conclusion 4- Lectures (theoretical and practical). 5- Communication or interaction (discussion). 6- Using technological means (PowerPoint).
Evaluation methods
<ul style="list-style-type: none"> 1- Baseline evaluation 2- Oral Evaluation 3- Daily Rating 4- Practical evaluation 5- Conduct monthly evaluation 6- Final Evaluation
-Thinking Skills
<ul style="list-style-type: none"> 1- Ability to interact with the course. 2- Ability to express opinion without pressure. 3- Ability to diagnose problems and find solutions to them. 4- Flexibility to convey ideas in a quick way. 5- Ability to use time (time management). 6- The ability to conclude and compare between what has been done and what should be done. 7- Ability to assess correctly.
(d) General and transferred skills (other skills related to employability and personal development).
<ul style="list-style-type: none"> 1- The ability to constantly strive to improve the scientific and administrative process and overcome all the difficulties and obstacles that hinder the educational program through the development of human resources for personal development. 2- Providing students with all scouting skills. 3- Spreading the culture of Scout education among all communities and the work of Scout activities in the community. 4- Directing students to conduct research on Scouting education to serve students and society.

83.Course Structure					
Method of Evaluation	Teaching*method	Module / Course Name or	Required Learning Outcomes	Credits	Week
Theoretical exam	Theory Lectures	How the movement arose in Iraq and the world.		2	1
Theoretical exam	Theory Lectures	What is the concept of the scout movement and what are its objectives and principles (life in the open – the vanguard system – badges and decorations - the promise - the law).		2	Second
Theoretical exam	Theory Lectures	Stages of Scout Movement - Cubs Stage - Scouts Stage - Rangers Stage.		2	The third
Theoretical and practical exam + activity	Theoretical and practical lectures	likewise in the scouting movement and includes Moral (Leader - Symbols - Badges) Materialism (Promise - Law)		2	Fourth
Theoretical exam	Theory Lectures	The scout band and how it is formed - its records of its meetings.		2	Fifth
		Practical Examination		2	Sixth
Theoretical and practical exam + activity	Theoretical and practical lectures	Order, control and inspection in the scout camps, hand signals and whistle signals.		2	The seventh
Theoretical and practical exam + activity	Theoretical and practical lectures	Scouting Arts Scout Camps الشروط الواجب توفرها - Working before and during the scout camp.		2	Eighth
Theoretical and practical exam + activity	Theoretical and practical lectures	Scout tent (parts of the tent – how to erect and undermine it – public in it).		2	Ninth
Theoretical and practical exam + activity	Theoretical and practical lectures	Ropes (types – how to take care of them – scout knots – ties – courses – entrepreneurship works).		2	tenth

Theoretical and practical exam + activity	Theoretical and practical lectures	Al-Samar Ceremony (Preparing and preparing the place of Al-Samar - Al-Samar program - Al-Samar fire and how to light it)		2	11th Grade
Theoretical and practical exam + activity	Theoretical and practical lectures	Fires and cooking food (types of fires and their use – how to start a fire – how to cook and store food).		2	twentieth
Theoretical and practical exam + activity	Theoretical and practical lectures	First aid Wounds and bleeding – Fractures – Burns – Heat stroke – Scout tie uses in linking wounds and fractures.		2	Thirteenth
Practical Examination	Hands-on lectures	Set up a one-day introductory scout camp.		2	Fourteenth
		Practical Examination		2	Fifteenth

84. Infrastructure	
Required Readings: ▪ Course Books	<u>Scout Education</u> : Dr.Ghassan Mohammed Sadiq. Dr. Fatima Al Hashimi.
▪ Other	<u>Encyclopedia of Modern Scout Education</u> : Prof.Dr. Waad Abdul Rahim Farhan. Prof.Dr. Maad Salman Ibrahim. <u>Principles of Scout Education</u> : Prof.Dr. Huda Ibrahim Razouki. Hosni Ali Kazem Al-Takmah G.
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	
13.Acceptance	
Prerequisites	
Lowest number of students	30 student
Largest number of students	50 students

Prof.Dr. Yassin Ali Khalaf
Prof.Dr. Labib Zoyan Musaikh

**Review the performance of higher education institutions
(Academic Program Review)**

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

85. Educational Institution	University of Anbar
86. University Department/ Center	Faculty of Physical Education and Sports Sciences
87. Course Name / Code	Football Futsal First Stage
88. Programs he enters into	Bachelor
89. Available attendance forms	practical
90. Semester/year	Second year 2019/2020
91. number Hours Tuition (Total	30
92. Date this description was prepared	2020
93. Course Objectives: The learner should be able to practically apply the skills in football for lounges .	

94. Learning Outcomes and Teaching, Learning and Evaluation Methods
<p>The history of the development of the game of pentathlon football and the history of its development locally for women.</p> <p>Exercises for goalkeeper skill and practical application of goalkeeper skills.</p> <p>Basic skills in futsal : suppression exercises, rolling , scoring ... Etc. , explaining its concept and practical application of football skills for lounges.</p> <p>UNTRANSLATED_CONTENT_START Explanation of the Law (1 , 2 , 3 , 4 , 5 , 6 , 7 , 8)</p> <p>UNTRANSLATED_CONTENT_END</p>
Teaching and learning methods
<ul style="list-style-type: none"> • Theoretical lectures with the use of presentation and demonstration means. • Practical and applied lectures. • Relevant readings, references and websites
Evaluation methods
<p>Preliminary practical test: 30 marks .</p> <ul style="list-style-type: none"> • Preliminary theoretical test: 20 marks .
<p>-Thinking Skills</p> <p>Solve motor and linear problems .</p>
<p>Teaching and learning methods</p> <p>partial and total .</p>
<p>(d) General and transferred skills (other skills related to employability and personal development).</p>

95. Course Structure					
Method of Evaluation	Teaching* method	Module / Course Name or	Required Learning Outcomes	Credits	Week
Practical Examination	Explanation	History of the game of pentathlon football and the history of its local development for women		2	1
Practical Examination	Explanation	Goalkeeper skills and practical application of goalkeeper skills.		2	2
Practical Examination	Explanation and model presentation	Basic skills in futsal : suppression exercises Explain their concept and practical application of the skill of suppression .		2	3
Practical Examination	Explanation and model presentation	Basic skills in futsal : handling exercises, explaining their concept and practical application of the handling skill.		2	4
Practical Examination	Explanation and model presentation	Basic skills in futsal : Rolling exercises Explain the concept and practical application of the skill of rolling .		2	5
Practical Examination	Explanation and model presentation	Basic skills in futsal : scoring exercises, explaining their concept and practical application of the skill of scoring .		2	6
Practical Examination	Explanation and model presentation	Basic Futsal Skills: Exercises to hit the ball with the head Explanation of the concept and practical application of the skill of hitting the ball with the head .		2	7
Practical Examination	Explanation and model presentation	Basic Futsal Skills: Ball reservation exercises Explain the concept and practical application of the skill of ball reservation exercises.		2	8

Practical Examination	Explanation	Explanation of Law (1 , 2 , 3) .		2	9
Practical Examination	Explanation	Explanation of Law (4 , 5 , 6) .		2	10
Practical Examination	Explanation	Explanation of Law (7 , 8) .		2	11
Practical Examination	Explanation and model presentation	Re-explain the basic skills of quenching, handling and practical application		2	12
Practical Examination	Explanation and model presentation	. Re-explain the basic skills of quenching, handling and practical application		2	13
Practical Examination	Explanation and model presentation	Re-explain the basic skills of scoring, rolling and practical application		2	14
Practical Examination	Explanation	Re-explaining the articles of the law from Article (1 – 8)		2	15

96.Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	Ahmadani Awad Al-Sayed : The Law of Football for Futsal. Abdul Rahman bin Mohammed Al-Ahmari and others : The law of football. For lounges (pentagon) in brief. Imad Zubair Ahmed: Technique and tactics in the pentathlon of football . Mufti Ibrahim Hammad : Football for girls is the foundations of education.
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

97. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Mr. Signature:
. Dr. Majeed Hamid Majeed

Msaikh

Dean Signature:
a . Dr. Labib Zoyan

Review the performance of higher education institutions (Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

98. Educational Institution	University of Anbar
99. University Department/ Center	Faculty of Physical Education and Sports Sciences
100. Course Name / Code	Futsal Stage 4
101. Programs he enters into	Bachelor
102. Available attendance forms	practical
103. Semester/year	Second year 2019/2020
104. number Hours Tuition (Total	30
105. Date this description was prepared	2020
106. Course Objectives: The learner should be able to practically apply the skills of writing, playing and judging .	

107. Learning Outcomes and Teaching, Learning and Evaluation Methods	
<p>The history of women's football in the world . Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) . Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) . Futsal Basics, Futsal Player, Futsal Performance Difficulties. The performance difficulties set by the law of the game for players are comparisons between futsal and regular football. Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies . Methods of playing in defense and attack , plan (3 – 1) defense , plan (1 – 2 – 1) diamond, plan (2 – 2) parallel , plan (2 – 1- 1) pyramid , plan (1 – 3) offensive . Physical and skill tests, play and refereeing</p>	
Teaching and learning methods	
<ul style="list-style-type: none"> • Theoretical lectures with the use of presentation and demonstration means. • Practical and applied lectures. • Relevant readings, references and websites 	
Evaluation methods	
<p>Preliminary practical test: 30 marks .</p> <ul style="list-style-type: none"> • Preliminary theoretical test: 20 marks . 	
<p>-Thinking Skills</p> <p>Solve motor and linear problems .</p>	
Teaching and learning methods partial and total .	
<p>Evaluation methods</p> <p>Final Practical Test: 30 marks</p> <ul style="list-style-type: none"> • Final theoretical test: 20 marks 	

(d) General and transferred skills (other skills related to employability and personal development).

108. Course Structure

Method of Evaluation	Teaching*method	Module / Course Name or	Required Learning Outcomes	Credits	Week
Practical Examination	Explanation	The history of women's football in the world .		2	1
Practical Examination	Explanation and model presentation	Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) .		2	2
Practical Examination	Explanation and model presentation	Practical performance of skills .		2	3
Practical Examination	Explanation	Futsal Basics, Futsal Player, Futsal Performance Difficulties.		2	4
Practical Examination	Explanation	The performance difficulties set by the law of the game for players are comparisons between futsal and regular football.		2	5
Practical Examination	Explanation	Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies .		2	6
Practical Examination	Explanation and model presentation	Methods of playing in defense and attack , plan (3 – 1) defense , plan (1 – 2 – 1) assigned.		2	7
Practical Examination	Explanation and model presentation	Plan (2 – 2) Parallel , Plan (2 – 1- 1) Pyramid , Plan (1 – 3) Offensive .		2	8
Practical Examination	Explanation	Skill Exercises Linear Act Articles (1 , 2 , 3 , 4 , 5 , 6 , 7 , 8) Arbitration .		2	9

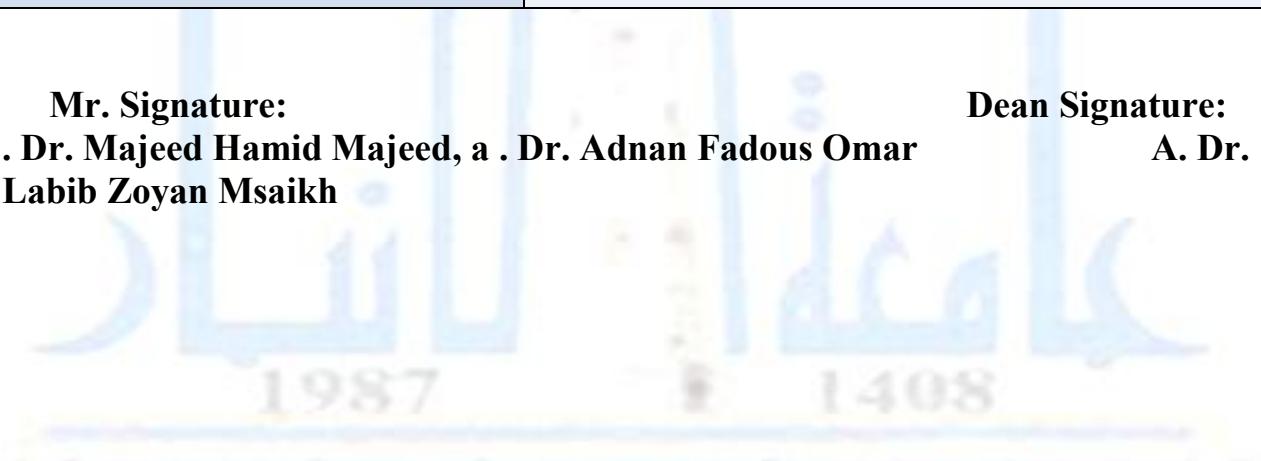
Practical Examination	Explanation	Law of Articles (9 , 10 , 11 , 12 , 13 , 14 , 15 , 16 , 17 , 18) Arbitration .		2	10
Practical Examination	Explanation and model presentation	Physical tests + play and refereeing.		2	11
Practical Examination	Explanation and model presentation	Physical tests + play and refereeing.		2	12
Practical Examination	Explanation and model presentation	Skill tests + play and judging.		2	13
Practical Examination	Explanation and model presentation	Skill tests + play and judging.		2	14
Practical Examination	Explanation and model presentation	Skill tests + play and judging.		2	15

109. acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

110. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	<p>Mowaffaq Asaad Mahmoud: Tests and tactics in football .</p> <p>Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law</p> <p>Mufti Ibrahim: New in the world of skill preparation and planning for football players.</p> <p>Mufti Ibrahim: Skillful and planned preparation of the football player.</p> <p>Hashem Yasser Hassan: Developing the performance of offensive skills in different football playing areas.</p>
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

Mr. Signature:
. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar
Labib Zoyan Msaikh

Dean Signature:
A. Dr.



Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

111. Educational Institution	University of Anbar
112. University Department/ Center	Faculty of Physical Education and Sports Sciences
113. Course Name / Code	Third Futsal
114. Programs he enters into	Bachelor
115. Available attendance forms	practical
116. Semester/year	First / 2019 - 2020
117. number Hours Tuition (Total	30
118. Date this description was prepared	2020
119. Course Objectives: The learner should be able to practically apply basic and written skills in football for halls and the law of the game .	

120. Learning Outcomes and Teaching, Learning and Evaluation Methods

The history of futsal in ancient and modern times and the history of futsal in modern Iraq.
Basic skill exercises in the halls .
Play formations in futsal .
Law of futsal for materials (9 – 18) .

Practical applications of goalkeeper and practical applications of play formations.
Teaching and learning methods
<ul style="list-style-type: none"> • Theoretical lectures with the use of presentation and demonstration means. • Practical and applied lectures. • Relevant readings, references and websites
Evaluation methods
Preliminary practical test: 30 marks . <ul style="list-style-type: none"> • Preliminary theoretical test: 20 marks .
-Thinking Skills Solve motor and linear problems .
Teaching and learning methods partial and total .
Evaluation methods Final Practical Test: 30 marks <ul style="list-style-type: none"> • Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development)



121. Course Structure

Meth od of Eval uation	Teac hing *met hod	Module / Course Name or	Requi red Learni ng Outco mes	Credi ts	Week
Practi cal Exami nation	Expla nation	The history of the emergence of women's football in the world The basics of soccer for halls .		2	1
Practi cal Exami nation	Expla nation	Basic soccer skills for lounges .		2	2
Practi cal Exami nation	Expla nation	Futsal player.		2	3
Practi cal Exami nation	Expla nation	Comparisons between futsal and regular football		2	4
Practi cal Exami nation	Expla nation and model presen tation	Ways to play in defense and attack : Defensive plan (3-1).		2	5
Practi cal Exami nation	Expla nation and model presen tation	Methods of playing in defense and attack : Plan (1 – 2 – 1) assigned		2	6
Practi cal Exami nation	Expla nation and model presen tation	Methods of playing in defense and attack : Plan (2 – 2) parallel .		2	7
Practi cal	Expla nation and	Ways to play in defense and attack : Plan (2 – 1 – 1) the pyramid .		2	8

Exami nation	model presen tation				
Practi cal Exami nation	Expla nation and model presen tation	Methods of playing in defense and attack : Plan (1 – 3) offensive .		2	9
Practi cal Exami nation	Expla nation and model presen tation	A return to offensive and defensive plans. Re-plan (3 – 1) Law Article (9 – 10).		2	10
Practi cal Exami nation	Expla nation and model presen tation	Re-plan (1 – 2 – 1) Law Article (11 – 12) .		2	11
Practi cal Exami nation	Expla nation and model presen tation	Re-plan (2 – 2) Law Article (13 – 14) .		2	12
Practi cal Exami nation	Expla nation and model presen tation	Re-plan (1 – 3) Law Article (15 – 16) .		2	13
Practi cal Exami nation	Expla nation and model presen tation	Re-plan (2 – 1 – 1) Law Article (17 – 18) .		2	14
Practi cal Exami nation	Expla nation and model presen tation	Making a match to apply offensive and defensive plans.		2	15

123. acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

122.Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	Qasim Lazem Saber: Scheduling training and planning performance in football . Mufti Ibrahim: Skillful and planned preparation of the football player. Mufti Ibrahim: New in the world of skill preparation and planning for football players. Yousef Lazem Kamash et al.: Teaching and field education in football (teaching – education – training) . Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

Mr. Signature: Dean Signature:

. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar
Labib Zoyan Msaikh

A. Dr.

\

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. UNTRANSLATED_CONTENT_START And they must be linked The description of the program UNTRANSLATED_CONTENT_END

124. Educational Institution	Ministry of Higher Education and Scientific Research
125. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
126. Course Name / Code 2	Technical Gymnastics / Phase III
127. Programs he enters into	Bachelor's
128. Available attendance forms	In-Person
129. Semester/year	2019-2020
130. Number of Hours (Total)	30
131. Date this description was prepared	2020
Course Objectives <ul style="list-style-type: none"> • Delivering cognitive information to the student related to the technical gymnastics • Work on personal aspects of the student and teaching skills (practical aspect) 	

10.Learning Outcomes and Teaching, Learning and Evaluation Methods	
<ul style="list-style-type: none"> ▪ Learning outcomes refer to the goals that the learner must achieve by the end of the program or course. These goals express the knowledge, skills, or abilities that the student will acquire. The learning outcomes are measurable ▪ These methods refer to the strategies and techniques that teachers use to guide learners towards achieving learning outcomes. There is a wide range of methods that can be used based on the nature of the material and learning objectives ▪ Assessment refers to the procedures by which learners' achievement of learning outcomes is measured. The assessment process can be formative (for guidance and continuous improvement) or concluding (for determining the final level of knowledge or skills acquired). 	
Teaching and learning methods	
<ul style="list-style-type: none"> • 1- Theoretical lectures. • Applied Lectures 	
Evaluation methods	
Theory tests. Practical tests	
-Thinking Skills <ul style="list-style-type: none"> ▪ Developing thinking skills requires training and continuous practice through mental activities, such as solving complex problems, reading specialized books, and participating in discussions that require analysis and evaluation 	
Teaching and learning methods Lecture, discussion and practical application	
Evaluation methods <ul style="list-style-type: none"> • 50-degree test 	
(d) General and transferred skills (other skills related to employability and personal development)	

11.Course Structure					
Method of Evaluation	Teaching*method	Module / Course Name or	Required Learning Outcomes	Credits	Week
Theoretical	Explanation and presentation	History, Importance and Types of Gymnastics for Men		2	1
Theoretical	Explanation and presentation	Age of gymnast and official tournaments		2	2
Theoretical	Explanation and presentation	Player Rights and Duties		2	3
Theoretical	Explanation and presentation	Rights and duties of the trainer		2	4
Practical	Explanation and presentation	and forward rolling open		2	5
Practical	Explanation and presentation	Rear Roll Open		2	6
Practical	Explanation and presentation	Front and rear roll open		2	7
Theoretical	Explanation and presentation	Exam		2	8
Practical	Explanation and	Standing on the head		2	9

	presentati on				
Practi cal	Explanatio n and presentati on	handstand		2	10
Practi cal	Explanatio n and presentati on	Standing on the head and hands		2	11
Theor etical	Explanatio n and presentati on	How to calculate your technical gymnast score		2	12
Theor etical	Explanatio n and presentati on	How to calculate your technical gymnast score		2	13
Theor etical	Explanatio n and presentati on	Wrapping up		2	14
		Exam			15

12.Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	<ul style="list-style-type: none"> ▪ The art of floor movements ▪ International Law of Technical Gymnasium
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	
13.acceptance	
Prerequisites	
Lowest number of students	30
Largest number of students	50

Instructor
Prof. Oras Kassem Mohamed

the Faculty
Dr. Jassim Nafie Hammadi

Dean of
Dr.Labib Zoyan Msaikh

